



9:00 -9: 15 a.m.	OPENING REMARKS
9:15 -9:45 a.m.	<p>Keynote: JENNIFER SERRAVALLO Connecting with Students Online through Conferring and Small Group Instruction</p> <p>Conferring is where the magic happens, even (or especially?) in the online classroom. Conferring with individuals and small groups is an opportunity for teachers to develop stronger relationships with students, honor and cherish where each is in their learning, and to nudge them along into deeper work. In this short, practical session, learn how to assess, monitor progress, teach strategies, and give and get feedback in short online sessions with students that can be used in any subject area --- literacy, math, or more.</p>
9:45-9:50 a.m.	Break
9:50-10:40 a.m. Breakout Sessions	<p>Beyond Think-Pair-Share: Strategies for Building Relationships and Promoting Collaboration <i>Laura Smith & Christina Krantz, Central Kentucky Education Cooperative</i></p> <p>During this session Christina Krantz and Laura Smith will share strategies to build classroom relationships and promote classroom collaboration both in person and virtually. You will be given a sneak peek at strategies they share in their upcoming book <i>Beyond Think-Pair-Share: A Quick Guide to Effective Collaboration</i>.</p> <p>Motivating Writers: Strategies to promote engagement and enthusiasm within the classroom. <i>Tina Grant, Associate Professor: Murray State University, and members of Murray State’s Alpha Upsilon Alpha Honorary Society</i></p> <p>Motivating reluctant writers can increase overall reading achievement. We will discuss both intrinsic and extrinsic motivational strategies that you can start to utilize in your classroom on “Monday.” We will discuss the importance of motivating a writer to create a love of writing and a love for learning.</p> <p>An Urgent Issue - Racial Equity in Our Classrooms <i>Synthia Shelby, Assistant Principal: Carrithers Middle, Jefferson County Public Schools</i></p> <p>In this session, the participants will be supported in identifying their own cultural identity, develop and engage in courageous conversations regarding race, and explore their role as anti-racist educators. We will do this through videos, break-out rooms, chat, and discussion. Participants will leave with a challenge to create their own Racial Equity classroom plans and a plethora of Social Justice resources.</p>

	<p>Family Engagement: The One that Helps Keep Sanity While Learning <i>Angela Ballinger, Principal: Walker Early Learning Center, Wayne County Schools</i> <i>Bobbie Barrier, Reading Recovery Teacher/Classroom Teacher: Bell Elementary, Wayne County Schools</i> <i>Keith Lyons, Early Language & Literacy Project Co-director: Collaborative Center for Literacy Development</i></p> <p>Many schools are asking the question: How do we get family engagement, hold Family Literacy Nights, and provide enough resources to our families during this difficult time of uncertainty? In this session we will discuss how to provide materials and resources to your families in a COVID-19 safe environment. We will give you resources and suggestions for Family Literacy based events ideas, as well as how to have a phenomenal Family Literacy Night when school goes back to “normal.”</p>
	<p>Teaching Guided Reading Remotely <i>Tina R. Marstellar, Instructional Literacy Coach, Jefferson County Public Schools</i> <i>Tara N. Schneider, Instructional Literacy Coach, Jefferson County Public Schools</i></p> <p>The purpose of this training is to give teachers ideas on how to provide small group/1:1 instruction remotely via a digital platform. Once you dive in with the resources and different platforms, the possibilities are endless.</p>
<p>10:40-10:45 a.m.</p>	<p>Break</p>
<p>10:45 a.m-12:00 p.m.</p>	<p>Keynote: TANNY MCGREGOR Beautiful Minds: How Visual Notetaking Reveals Brilliant Thinking</p> <p>Making thinking visible matters now as much as it ever did! Whether the classroom is physical or virtual, learning becomes concrete when ideas are reformulated on the page or screen. Let's explore answers to these questions: What are the benefits of visual notetaking or sketchnoting? What are the possibilities in my classroom? How can I launch this kind of thinking next week with my students? Grab some pens and paper and join Tanny for a practical look at how to support kids as they share their brilliant thinking with the world. This session is designed for all grade levels and content areas.</p>
<p>12:00-12:05 p.m.</p>	<p>Break</p>
<p>12:05 p.m.-1:00 p.m. Breakout Sessions</p>	<p>Response to Intervention in COVID-19 <i>Bobbie Barrier, Reading Recovery Teacher/Classroom Teacher: Bell Elementary, Wayne County Schools</i></p> <p>Teaching online, although difficult, is not impossible and neither is RTI. This session will provide strategies for online teaching, resources for small guided reading instruction, and tips and tricks to get progress monitoring done, all online.</p>

The One Without Zoom: Mindful Activities to Engage Families

Lisa King, Literacy Consultant and Yoga Instructor

In this session participants will explore opportunities that connect and engage families with mindful activities away from their devices. We will discuss choice boards, take home goodie bags and other ways to get families outside, moving, breathing, creating and exploring together. The activities and information will work for both virtual and in person classrooms.

Virtual Platforms and Tools for Teaching and Learning

Emily Northcutt, School Librarian: Shelby County Schools

Are you struggling to find effective technology tools to help you and your students create, communicate, and stay organized? Do you need a "refresh" for your digital toolbox now that we're immersed in a variety of distance and blended learning environments? Stop by this session to discover a curated list of some of the best tools currently available!

Bitmoji Classrooms 101

Allatesha Cain, Consultant/Classroom Teacher: Birmingham, AL

Amaze your students by learning how to create a colorful and engaging virtual classroom...the BITMOJI way! In this session, you will learn how to create a Bitmoji classroom (using Google Slides) and how to incorporate literary components that are appealing for students of all ages.

Virtual Vocabulary

Rebecca Roach, Assistant Professor: Morehead State University

This interactive, virtual workshop will share vocabulary strategies and activities compatible with Google Classroom. Participants will be invited to join a classroom, and all activities will be available to copy, modify, and reuse in your own virtual classroom.

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